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| Source: |

1. Study the source.
2. Label any pictures, diagrams etc. with a note explaining their effect.
3. Either highlight FACTS and OPINIONS on the source or note them down on the reverse of this sheet
4. Complete the following table:

|  |  |  |
| --- | --- | --- |
| **C.G.O.P** | **Your Notes** | **Usefulness?**  1 = least useful  10 = most useful |
| **CONTENT:**  What is it saying?  What is it leaving out? |  |  |
| **GENRE:**  What is it (article, letter, leaflet, documentary etc.)? |  |  |
| **ORIGIN:**  Who/where? = Bias?  When? = Current? |  |  |
| **PURPOSE:**  Why has it been produced (persuade, advise, inform etc.)? |  |  |

Overall this source is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ useful because…

Quotations

|  |  |
| --- | --- |
| Facts | Opinions |
|  |  |
| Any other key quotes: | |